

MFM 2P - Learning Skills Self- Evaluation

Criteria	Needs Improvement	Satisfactory	Good	Excellent
Works Independently	<ul style="list-style-type: none"> * lacks focus / self-discipline to remain on task * distracts fellow students * often needs help to clarify / begin work 	<ul style="list-style-type: none"> * occasionally needs reminding to stay on task or not distract neighbours * may require some assistance to solve problems 	<ul style="list-style-type: none"> * able to work independently and maintain focus most of the time * follows instructions well 	<ul style="list-style-type: none"> * consistently maintains focus even amidst distractions * consistently solves problems using previously learned skills
Teamwork	<ul style="list-style-type: none"> * requires assistance to get involved in group activities * needs prompting to work effectively in group 	<ul style="list-style-type: none"> * works co-operatively with students some of the time * listens and contributes to group some of time 	<ul style="list-style-type: none"> * contributes to group most of time * helps at keeping group focused and on task 	<ul style="list-style-type: none"> * leadership skills present when in group situations * shows skill in keeping group on task, and everyone contributing
Organization	<ul style="list-style-type: none"> * needs frequent reminders to bring materials to class * notebook in disarray 	<ul style="list-style-type: none"> * prepared for work/class most of time * notebook has some organization in evidence, and/or notebook messy 	<ul style="list-style-type: none"> * almost always prepared and ready to work * notebook organized but neatness a small problem 	<ul style="list-style-type: none"> * shows excellent time and self-management * superior notebook organization and neatness
Work Habits / Homework	<ul style="list-style-type: none"> * homework is frequently not done, or incomplete * work contains many errors * work demonstrates minimal effort or quality (apathetic) 	<ul style="list-style-type: none"> * assignments/hw late or incomplete some of the time * work contains some errors or omissions * lack of effort / care shown some of time 	<ul style="list-style-type: none"> * almost all hw assignments done on time * work is usually done carefully with few errors * perseveres on task completion most of time 	<ul style="list-style-type: none"> * always completes assignments on time and with attention to detail * hw rarely has errors * able to persevere with complex tasks requiring sustained effort
Initiative	<ul style="list-style-type: none"> * shows little responsibility for learning * very rarely seeks assistance from teacher * apathetic attitude to learning * rarely (if ever) participates or volunteers answers in class 	<ul style="list-style-type: none"> * shows some acceptance / ownership for their learning * occasionally will ask teacher for help / clarification * occasionally volunteers answers in class 	<ul style="list-style-type: none"> * accepts ownership for learning most of time * seeks help / clarification when necessary * often self-motivated and self-directed * shows interest in learning math * often participates in class 	<ul style="list-style-type: none"> * always accepts ownership * will not hesitate to question or request help / clarification * clearly shows positive attitude to learning * willingly embraces math challenges * takes a leading role in class discussions, questions etc.